



Overview of Learning Term 1 2019 – Specialist Program

“Education is the most powerful weapon
which you can use to change the world.” – *Nelson Mandela*

Welcome to our 2019 school year and a warm welcome to our new families joining our Templeton community. Once again, our specialist program is continually developing and implementing new and exciting initiatives to make our specialist program one of the best in the State. Below is our teachers running our wonderful programs for 2019 and some information about our specialist areas in Term 1.

Our teachers for this year:

Art	Jane Jelley & Xiaomei Lin
ICT	Aidan Schanssema & Jen Schanssema
Library	Alana Whitby, Robin Miao & Jennie Glembin
LOTE	Xiaomei Lin & Robin Miao
PE	Fiona Potter & Jen Schanssema
Performing Arts/Music	Pam Wood & Helen Taylor

Our aim is to develop a program that challenges, extends and adds value to their learning that occurs in the classroom. Through our learning overview, to be published at the beginning of each term, we hope to give you an insight into our program, what your child will be learning and most importantly give you a better understanding of what we do and better include you into your child’s learning through our specialist program.

ICT:

Throughout the first term, students throughout all year levels will be discussing the rules and expectations of their time spent on ICT both in the LAB as well as the technology within the whole school. Grade levels 1 to 6 will be completing a range of activities with a clear focus of Cyber Safety and being a good Digital Citizen. The Grade 4 students will be working towards completing their research task on ‘Becoming a good Digital Citizen’ in order to earn their Digital License. Prep students will be introduced to the LAB and using the All-in-One computers. They will develop their skills in using a mouse, turning on and off the computers, navigating the programs and will begin to start using programs such as Reading Eggs and 2Publish. Microsoft Office programs including Word, PowerPoint and Publisher will be explored in a range of depth by all students from Grade 1 and above. Other programs including Stick Pivot (grade’s 3 and 4) and Scratch (Grade’s 5 and 6) will also be utilised.

VISUAL ARTS

In Term 1 we will explore **Chinese New Year: Year of the Pig** to link into our **LOTE** program as our inspiration for a variety of art pieces. These art pieces will look at specific features of a pig and the different ways we can represent this animal in 2D and 3D forms. Through this theme we will develop and expand these skills in all grade levels by: -

- Constructing 3D models.
- Printing using a variety of mediums and tools.
- Painting portraits.
- Collaging using recycled materials.
- Drawing using pastels, pencils and individual design concepts.

Students in years 3-6 will be challenged and asked to experiment, self-evaluate and analyse their work by using a visual diary as a tool for learning. Students in P-2 will build upon knowledge, have a variety of challenges and self-evaluate through discussion as a group and at times as an individual.

PERFORMING ARTS

As Performing Arts includes Music, Dance and Drama, your children will be involved in a range of exciting and challenging experiences in the Performing Arts room. Term One's Music focus will be on our tuned percussion instruments, (marimbas, glockenspiels, xylophones, metallophones and joia tubes). Prep children will begin learning correct beater technique and position of notes and these skills are developed and extended at each year level. By Year Five your children will be playing complex syncopated tunes using two beaters. Reading and writing music notation is also an important part of the Music component in term one, with Prep children clapping and playing simple crotchet and crotchet rest patterns (taas and saas). This knowledge is developed and extended through every year level so that your Year 3 children are able to read simple scores and play them on their new descant recorders. Our Dance component aims to develop children's skill and confidence from simple bush dances in Prep through to more challenging rhythms and choreography in the more senior grades. In Drama, your children will be introduced to a wide variety of experiences ranging from role-plays in Prep, learning the techniques of averting their eyes and spatial awareness by year three and working together to produce an amazing Musical Extravaganza by the time they reach year 6.

Children at Templeton Primary School also have the opportunity to learn to play a range of other instruments during school hours. These lessons are optional and fees are charged as they are run by private companies. Every Wednesday, Vicky Howse takes half hour violin lessons in the Community Room. On Thursdays a private instrumental company teaches clarinet, flute, trumpet, trombone, saxophone and electric drums. When your child becomes a competent player they are then encouraged to join the Templeton Band.

If you would like more information about learning an instrument, or about the Performing Arts program, please do not hesitate to contact the office or pop into our room before or after school.

PE:

Term 1 in P.E. will focus on preparing our senior students for the House Athletics Carnival and House Cross Country Carnival. Our junior students will be developing their fundamental motor skills. In Year 3, 4, 5 and 6, all students will be covering the different disciplines of field and track athletics, working towards being able to take part in the 3-6 Carnival on Thursday 21st of March. Students in Year 3,4,5 and 6 will test their strength and endurance with Fitness Testing in order to see improvements from previous years as well as set goals for 2019. Our Prep, Year 1 and 2 students will be focusing on developing their Fundamental Motor Skills (FMS) with a particular attention on the skills of Running, Throwing and Catching. Students will have the opportunity to develop their teamwork through games and activities in preparation for the Prep, One and Two Sports Morning.

Our school swimming team will be competing at the District Swimming Carnival in February and our Year 5 & 6 PEEP (Physical Education Extension Program) students will attend their Surfing session at Phillip Island in March.

LOTE:

In Term 1 our whole school Chinese program will focus on Chinese New Year celebrations and Year of the Pig studies. The components cover cultural and language aspects.

Grade Three to Six students will be involved in

*discussion and visual stimulation to better understand the aspects of Chinese New Year celebrations,

*hands-on activities, such as paper cutting, lanterns making, and Spring Couplets writing,

*learning Chinese New Year related expressions and songs,

*learning to make statements by using appropriate adjectives and measure words and to ask and give answers about pigs

Student's self-evaluation and 'Kahoot' will be used to analyse our teaching and learning of Chinese.

An immersion program of Chinese is offered for prep to Grade Two students for term 1. This program involves using discussion, stories, songs, rhymes, Chinese character writing, and duplicating sentences based on Chinese New Year celebrations and Year of the Pig studies.

Library:

Our Library program this term is all about introducing our students to a wide variety of genres, authors and books, so that they can continue to develop their love of reading. Our Library will look like a restaurant at times, as our Prep, Grade One and Grade Two children enjoy a "taste" of reading. Each week they will be introduced to a new genre, which will mean that every child will have a chance to find something they love to read. Our Grade Three and Four lessons have been buzzing with conversations about what the students would do if they were the Library teachers. We may not be able to implement the waterslide that some children have suggested, but we can definitely consider playing relaxing music and introducing comfortable sitting areas (maybe a teepee?), what great ideas! Our Grade Five and Six children have been the first in the school to use our brand new notebook computers. They are researching "Legends of Australian Children's Literature" and discovering the secrets behind the books.