



Overview of Learning Term 3 – Specialist Program

“Whether you think you can, or you think you can't- you're right.”

Welcome to Term 3! We hope all families have had an excellent break filled with some fun activities for your children and hopefully some rest and relaxation as well. Term 3 is always an exciting time from a specialist's perspective. It feels like we get to hit the ground running and with 'less' interruptions, we really get some valuable teaching taking place. Below is a brief outline of what is taking place in each specialist area this term.

ICT:

Term 3 in the LAB goes STEM (Science, Technology, Engineering, Mathematics) based! Across all year levels, a number of STEM based initiatives are introduced or revisited by students. Our Junior classes are introduced to basic forms of coding to control our Dash Robots from simple arrow directions, through to more complex block coding. Our Year 3 and 4 students will be looking at different languages within coding and using game based programs to learn and explore. Our senior students will be running and working through some independent and group based projects. Our Year 5 students will be working through designing and developing their own chess pieces which they will create in a CAD design program called Tinkercad. Our Year 6 students will be working on taking theme related photos in preparation for presenting these at the Royal Melbourne Show. They will then use a number of editing programs to manipulate and rework their original photos.

VISUAL ARTS

In Term Three Visual Arts will be collaborating with the Library on the **C.B.C.A's (Children's Book Council of Australia) theme: Find your Treasure**. Art pieces will explore different elements of illustration, storytelling, character modelling and the values of resilience, patience and friendship. Work in all year levels will continue to experiment and incorporate drawing, painting, construction, printing and textile tasks. Through these tasks students will have experience using reference points as well as the different ways a book can use art to convey meaning and expression. Books are a great inspiration for art as the illustrations often tell the story. They can vary from hand drawn, line work, painting and digital photography to collaged natural materials. Students will be encouraged to look closely at the short listed books in Library sessions and develop art pieces during Visual art lessons that use different techniques and skills to create a representation of characters or scenes from the picture books.

PERFORMING ARTS

As Performing Arts includes Music, Dance and Drama, your children will be involved in a range of exciting and challenging experiences in the Performing Arts room. Term Three's focus will continue to develop skills on tuned percussion instruments, (marimbas, glockenspiels, xylophones, metallophones and joia tubes). Children in all year levels, including prep, will build on prior knowledge to play more advanced pieces. Term three is the time for our **annual Prep Bush dance** - a wonderful night where parents and students have the opportunity to dance together. Parents will be notified as soon as a date is set.

In third term **year two** will begin to play the kazoos in preparation for an exciting **evening performance** coming up at the end of term. (More details will follow closer to the event).

Year Three children continue to develop their skill on descant recorder, learning more notes and playing simple harmonies.

Term three will see **year five** children continue their ukulele journey, learning a selection of basic chords to accompany a growing repertoire of songs.

After the success of our amazing production, PORRIDGE, **year six** students settle back into weekly Performing Arts sessions, where they develop and refine their skills in music and dance.

Our String Ensemble and the Templeton Band will showcase their talents at a lunchtime concert. A performance is also planned at Salford Park, the Aged Care facility close by.

We're looking forward to another very exciting and action packed term.

PE:

Term 3 in P.E. will see all year levels undertaking their unit on Gymnastics, covering the many areas that are involved under the universal banner. The Prep, 1 and 2 students will be developing their skills in AFL and Year 3, 4, 5, and 6 developing their Netball skills further. Year 5 and 6 students will create their own game design to teach younger schools a fundamental motor skill.

Our school Athletics team will compete at District Athletics. The Grade 5 & 6 PEEP (Physical Education Extension Program) students will attend their Tree Surfing session as well as all Year 5 and 6 students taking part in the Summer Sports competitions.

Our Aerobics team will compete for the first time and all Year 6 students will take part in their school camp at The Summit.

LOTE:

For the LOTE program in Term 3, students in Prep will continue to learn counting in numbers up to 20 and practice basic conversation about names, age, and body parts. Year 1 and 2 students will learn a 'Family' unit where they will learn the relevant vocabulary, participate in structured conversation, and recognize the differences in describing family members in Chinese and English. Hanyu Pinyin is to be part of the course. Students will continue to view cartoons based on the traditional Chinese story, "Journey to the West". Year 3 students will focus their study on a topic called 'Fruits', learning to describe fruits by using relevant adjectives and colour words. Students will also learn to identify Chinese initials. Year 4 students will learn the 'Transportation' topic. They will learn the related vocabulary and verbs and to reproduce sentences after a model, such as: 'I go to school by car'. A rhyme will be included in this term's learning. Students will have the opportunity to explore their imagination about future transportation. Chinese extension students will explain their models in writing as well. Building on the 'Food' topic from Term 2, Year 5

students will base their study of Chinese around their Chinatown visit. Information about early Chinese immigrants will be included. Chinese extension students will write a recount of their visit to Chinatown. Year 6 students will learn a few famous cities in China by following a documentary video, and then complete a task of designing a 10-day travelling in China itinerary. Chinese extension students will learn to design this itinerary in Chinese.

Library:

In Term 3, our Library focus is the CBCA theme 'Find Your Treasure'. We will be reading, discussing and reflecting on shortlisted books from five different categories - Early Childhood, Picture Book, Younger Reader, Non-Fiction, and New Illustrator. We will celebrate Book Week with a book character dress up day, incursion, family 'treasure box' challenge and more! Keep an eye on Flexibuzz for more announcements!