



Overview of Learning Term 2 – Specialist Program

“The only place success comes before work, is in the dictionary” – Vince Lombardi

Welcome to Term 2 of our school year and we are very excited about our specialist program for the term. While this term is filled with lots of things, including report writing, an 11-week term allows us as specialists to really put some terrific initiatives and units of work into our programs for the students to learn, enjoy and challenge themselves.

Below is an overview of the learning taking place in each specialist program. Please take the time to read through and gain a better understanding of your child’s learning across the specialist areas.

ICT:

Term 2 in the LAB sees a number of creative-based programs being discovered by our students as well as our continuing goal to improve our skills with both hardware and software. Our Prep students will continue their work with skill development, with an emphasis on typing skills. They will also explore new programs based around navigation, problem solving and lessons on creativity and design. Our Year 1 students will be working on the fundamental skills of using PowerPoint and will also begin their development of skills towards animation using 2Animate. Our Year 3 & 4 students will be exploring Publisher and Mind Maps as ways to develop creativity, design and thinking tools. They will then explore clay animation using web cams and the program Stop Motion Pro. Our Year 5 & 6 students will also have opportunities for creativity through advertisement development using PowerPoint, digital photography and CAD design and 3D printing.

Another element within the ICT program is supporting of classroom teachers with online testing at the end of each semester. Students will be tested over two LAB sessions in the middle of the year to support report writing and Semester 2 goals for students.

VISUAL ARTS

The theme for Term Two Art will revolve around the exploration of Art movements and the artists and characteristics associated with the movements. Each year level will look in detail at a specific movement, including Pointillism, Pop Art, Surrealism and Expressionism. The styles of these Art movements will inspire the work students create throughout the term, in both 2D and 3D forms. Through this theme, we will develop and expand skills in all grade levels by: -

- Constructing 3D models.
- Printmaking.

- Painting with a variety of applications .
- Collaging using recycled materials.
- Drawing using dry pastels, oil pastels and pencils.
- Exploring the design elements.

Students in years 3-6 will continue to use their visual diaries to analyse, reflect and self-evaluate.

Students in P-2 will build upon knowledge, have a variety of challenges and self-evaluate through discussion as a group and at times as an individual.

EAL

Term 2 in the EAL small group support focuses on building student vocabulary in oral, reading and written English skills. As we begin the transition in developing a restructured EAL program, the students will be seen by Mrs Lindsay, Mrs Watkins and Miss Jenkinson, before Miss Jenkinson takes over from Mrs Waack and the leadership of the Grade Two team. Students in Prep and Year 2 will be focusing on themes such as school, body and actions. Students in Years 3 - 6 explore vocabulary, tenses, punctuation, nouns, verb and adjectives through writing genres studied in their classrooms. The focus for each year level is as follows: Year Three – Narratives, Years Four - Information Reports and Years Five and Six – Expositions and Discussions. Within these groups we also offer additional support groups for children returning from the Blackburn English Language School, or are at a similar level, which focus' on developing their oral and written language through themes.

PERFORMING ARTS

As Performing Arts includes Music, Dance and Drama, your children will be involved in a range of exciting and challenging experiences in the Performing Arts room. Term Two's focus will continue to develop skills on tuned percussion instruments, (marimbas, glockenspiels, xylophones, metallophones and joia tubes). Children in all year levels, including prep, will build on prior knowledge to play more advanced pieces. Term Two will see Year Ones preparing for a mini-concert which parents are welcome to attend. More information will follow soon. Year Four children will extend their recorder skills by playing a piece in two-part harmony. All grade levels will be exposed to music and dance experiences from around the world. African drumming will be a focus for all year levels.

Drama continues for all year levels with children participating in a wide variety of activities.

Term Two will see Year Five children begin their ukulele journey, learning two chords, enabling them to play simple songs. Year Six are completing complex choreography and excitedly being fitted for costumes in preparation for two spectacular performances of 'Porridge', our musical for 2018. Our year six productions are always amazing and a wonderful live theatre experience for our whole school community. Tickets are now on sale through Try Booking. Just type in *Porridge* or *Templeton* to book. During Term Two all parents have the opportunity to visit the Performing Arts room on 'Open Night'. We would love you to pop in and meet with us.

Pamela Wood and Helen Taylor.

PE:

Term 2 in P.E. will see the Year 3, 4, 5 and 6, students taking part in Basketball Clinics run by Knox Basketball with the opportunity to try out for our Hoop Time Basketball teams. They will then continue to

develop their skills in soccer, AFL and rugby. Our Prep and Grade 1 students will be focusing on developing their Fundamental Motor Skills (FMS) and perceptual motor skills through our PMP program. Grade 2 students will be beginning to apply their Fundamental Motor Skills to a range of sports including Basketball and Soccer.

Our school cross country team will be competing at the District Cross Country competitions. Our Grade 5 & 6 PEEP (Physical Education Extension Program) students will attend their Wakeboarding session as well as all Year 5 and 6 students taking part in the Winter Sports competitions.

LOTE:

Foundation:

Themes: Greetings, self and Chinese Numbers

Students are going to learn the vocabularies and relevant culture related to the themes through songs, rhymes, games and cultural activities. At the end of the term, children will finish writing their greeting worksheets and will be able to greet to each other in Mandarin. They will be able to recognize Chinese numbers and sing some popular children's songs.

Grades 1 and 2:

Themes: Colours and Body Parts

Students are going to learn the vocabularies and relevant culture related to the themes through the songs, rhymes, games and language activities. At the end of the term, children will do a short role play about the topics.

Grades 3 and 4

Themes: Pets & Animals (G3) and Leisure Activities & Sports (G4)

Students are going to learn the vocabularies and relevant culture related to the themes through the videos, rhymes, games, stories and Kahoot. At the end of the term, children will be able to finish their mini project related to the topics and will be able to talk about their favourite animals and sports in Chinese. Grade 4 students will attend a special cultural program to extend their Chinese study. Chinese background students will focus on improving their listening, speaking, reading and writing skills.

Grades 5 and 6

Themes: Food (G5) and Home (G6)

Students are going to learn the vocabularies and relevant culture related to the themes through the videos, rhymes, games, stories and Language Perfect. At the end of the term, student will be able to finish their posters related to the topics and present their work in class. Chinese background students will focus on improving their listening, speaking, reading and writing skills.

Library:

Our main goal in the Library is always that our Templeton students become life-long readers. During lessons, we aim to introduce children to a wide variety of books and authors to give them every opportunity to fall in love with reading!

This term, we are starting with a whole school mini-unit on ANZAC Day. Students will learn about why 25th April is such an important date in Australia's history, and the different ways in which it is commemorated.

Mother's Day will be our next short focus. We will celebrate our amazing mums, and maybe make a little something special to show our appreciation.

Our major topic for the term is "Making our World a Better Place". Students in Prep to Grade 4 will focus on our environment. We will discuss the changes we can make to improve our world and keep it beautiful for future generations. In Grade 5 and 6, the focus will be on incredible people throughout history who have initiated changes that improved our world, either environmentally, politically or socially. We will discuss how we can be part of the movement to for positive change. The aim of this unit is to develop research skills, using both books and computers.

Of course we can't forget our favourite Term 2 Tradition – the Templeton Book Fair! The Book Fair will begin on Open Night on Thursday 24th May, and run before and after school for one week.