



Overview of Learning Term 1 – Specialist Program

“Tell me and I forget, teach me and I may remember, involve me and I learn.” – Benjamin Franklin

Welcome back to an exciting year at Templeton Primary School for 2018 and a warm welcome to our new families joining us. We have a committed and dedicated set of teachers whose expertise in their specialist field makes our school one of the best in the State to deliver an outstanding Specialist Program.

Our teachers for this year:

Art	Jane Jelley & Amber Boag
EAL	Tanya Jenkinson
ICT	Aidan Schanssema & Jen Schanssema
Library	Alana Whitby & Vicki Wingate
LOTE	Xiaomei Lin & Robin Miao
PE	Fiona Potter & Jen Schanssema
Performing Arts/Music	Pam Wood & Helen Taylor

Our aim is to develop a program that challenges, extends and adds value to their learning that occurs in the classroom. Through our learning overview, to be published at the beginning of each term, we hope to give you an insight into our program, what your child will be learning and most importantly give you a better understanding of what we do and better include you into your child’s learning through our specialist program. Below is a breakdown of what will be covered in Term 1 in each specialist area:

ICT:

Term 1 in the LAB sees our focus towards setting clear expectations with our computer use both in the LAB and the classroom. This directly correlates with a focus on cyber safety across all year levels for the first 4 weeks of the term. Our Prep students will begin to learn the key essentials of turning on and off the computers, navigating using the mouse and basic functions of software programs explored. Our Year 1, 2, 3 and 4 year levels begin exploring key Microsoft Office programs including Word, PowerPoint and Publisher. In the Year 5 and 6 levels, students have open-ended and higher order thinking projects involving these Microsoft Office programs. They then continue their term looking at the coding program Scratch and design their own game for others to play.

VISUAL ARTS

In Term 1 we will explore **Chinese New Year : Year of the Dog** to link into our LOTE program as our inspiration for a variety of art pieces. These art pieces will look at specific features of a dog and the different ways we can represent this animal in 2D and 3D forms. Through this theme we will develop and expand these skills in all grade levels by: -

- Constructing 3D models.
- Printing using a variety of mediums and tools.
- Painting portraits.
- Collaging using recycled materials.
- Drawing using pastels, pencils and some design elements.

Students in years 3-6 will be challenged and asked to experiment, self-evaluate and analyse their work by using a visual diary as a tool for learning. Students in P-2 will build upon knowledge, have a variety of challenges and self-evaluate through discussion as a group and at times as an individual.

EAL

Term 1 in the EAL classroom focus' on establishing a routine with specific learning goals and outcomes to develop the students oral and written English skills. Students in Year 1 will be focusing on themes such as family, school, emotions and food. Students in Years 2- 6 explore vocabulary, tenses, punctuation, nouns, verb and adjectives through writing genres studied in their classrooms. The focus for each year level is as follows, Year Two – Procedures, Year Three – Expositions, Years Four and Five – Narratives and Year Six – Reports. Within these groups we also offer additional support groups for children returning from Blackburn English Language School, or are at a similar level, which focus' on developing their oral and written language through themes.

PERFORMING ARTS

As Performing Arts includes Music, Dance and Drama, your children will be involved in a range of exciting and challenging experiences in the Performing Arts room. Term One's Music focus will be on our tuned percussion instruments, (marimbas, glockenspiels, xylophones, metallophones and joia tubes). Prep children will begin learning correct beater technique and position of notes and these skills are developed and extended at each year level. By Year Five your children will be playing complex syncopated tunes using two beaters. Reading and writing music notation is also an important part of the Music component in term one, with Prep children clapping and playing simple crotchet and crotchet rest patterns (taas and saas). This knowledge is developed and extended through every year level so that your Year 3 children are able to read simple scores and play them on their new descant recorders. Our Dance component aims to develop children's skill and confidence from simple bush dances in Prep through to more challenging rhythms and choreography in the more senior grades. In Drama, your children will be introduced to a wide variety of experiences ranging from role-plays in Prep, learning the techniques of averting their eyes and spatial awareness by year three and working together to produce an amazing Musical Extravaganza by the time they reach year 6.

Children at Templeton Primary School also have the opportunity to learn to play a range of other instruments during school hours. These lessons are optional and fees are charged as they are run by private companies. Every Wednesday, Vicky Howse takes half hour violin lessons in the Community Room. On Thursdays a private instrumental company teaches clarinet, flute, trumpet, trombone, saxophone and electric drums. When your child becomes a competent player they are then encouraged to join the Templeton Band.

If you would like more information about learning an instrument, or about the Performing Arts program, please do not hesitate to contact the office or pop into our room before or after school.

PE:

Term 1 in P.E. will focus on preparing our senior students for the Athletics Carnival and our junior students developing their fundamental motor skills. In Year 3, 4, 5 and 6, all students will be covering the different disciplines of field and track athletics, working towards being able to take part in the 3-6 Carnival on Thursday 22nd of March. They will then test their strength and endurance with Fitness Testing in order to see improvements from previous years as well as set goals for 2018. Our Prep, grade 1 and 2 students will be focusing on developing their Fundamental Motor Skills (FMS) with a particular attention on the skills of Running, Throwing and Catching. Students will have the opportunity to develop their teamwork through games and activities.

Our school swimming team will be competing at the District Swimming Carnival in February and our Grade 3 – 6's will be participating in the Cross Country trials, in which the 2018 Cross Country team will be selected. Our Grade 5 & 6 PEEP (Physical Education Extension Program) students will attend their Surfing session at Phillip Island in March.

LOTE:

In Term 1 our whole school Chinese program will focus on Chinese New Year celebrations and Year of the Dog studies. The components cover cultural and language aspects.

Grade Three to Six students will be involved in

*discussion and visual stimulation to better understand the aspects of Chinese New Year celebrations,

*hands-on activities, such as calligraphy writing, lanterns making, and tangrams,

*learning Chinese New Year related expressions and songs,

*learning to make statements by using appropriate adjectives and measure words and to ask and give answers about dogs

*translate sentences/a simple book from English to Chinese

Student's self-evaluation and 'Kahoot' will be used to analyse our teaching and learning of Chinese.

An immersion program of Chinese is offered for prep to Grade Two students for term 1. This program involves using discussion, stories, songs, Chinese character writing, and duplicating sentences based on Chinese New Year celebrations and Year of the Dog studies.

Library:

Prep, Grade 1 and Grade 2

In Term 1, our focus is navigating the Library and promoting a love of reading through quality literature. Students will select appropriate books from the picture book, junior fiction and junior non-fiction sections of the Library. They will develop their ability to scan their name and books independently, with teacher supervision. Students across each of the year levels will focus on different authors, including Mem Fox, Aaron Blabey and Anthony Browne. Students will examine character development and story structure (ie: beginning, middle and end), as well as discussing the morals or lessons within his stories. Throughout the unit, students will continue to develop their Library vocabulary, we will be revising words such as “author”, “illustrator”, “spine” and other book related words.

Grade 3 -6

In Term 1, our focus is navigating the Library and promoting a love of reading through quality literature. Students will select appropriate books from the fiction and non-fiction sections of the Library, and then scan their name and books independently. Students are being encouraged to broaden their reading by borrowing books from different authors or genres. Students across each of the year levels will focus on different authors, including Andy Griffiths, Morris Gleitzman, Roald Dahl and Jackie French. Students will examine genre, character and plot development, and descriptive language. Senior students will also develop their research skills through the completion of an “author study” PowerPoint about the life and works of an author of their choice.