



# Statement of Values and School Philosophy

---



## Help for non-English speakers

If you need help to understand the information in this policy, please contact Templeton Primary School on 03 9801 7450 or [templeton.ps@education.vic.gov.au](mailto:templeton.ps@education.vic.gov.au).

## Motto

Pride in Performance

## Commitment

Templeton Primary School is committed to providing a safe, supportive, and inclusive environment for all students, staff, and members of our community. Every child has the right to be safe, happy, and respected. Templeton recognises the importance of the partnership between our school and parents and carers to support student learning, engagement, and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Templeton Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance

This policy outlines our school's vision, mission, objective, values, and expectations of our school community. This policy is available on our school website. To celebrate and embed our Statement of Values and Philosophy in our school community, we:

- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

## **Vision**

We have grown into a school with a very clear understanding of who we are, what we do and who we want our students to be:

- We are a high performing, academic focussed school
- Who welcomes and embraces our international community.
- We focus on developing our students' literacy and numeracy skills and creating a learning environment where students can achieve their best.
  - We balance our academic focus by immersing our students in a broad and well balance curriculum that allows our students to release their talents in many varied ways.
- We endeavour to develop independent learners,
- Who grow into successful, well-balanced citizens who exhibit the characteristics of our student profile:

## **Balanced**

Templeton students are calm, reasonable and demonstrate sound judgement. They effectively balance their lifestyle between school, extra-curricular activities and friendships

## **Confident**

Templeton students are confident in their own abilities in a realistic and secure way. They believe in their ability to succeed, and this belief stimulates action

## **Principled**

Templeton students act with integrity and honesty. They have a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities

## **Inquirer**

Templeton students ask questions and have developed a natural curiosity about learning. They want to know more about the world and are willing to engage in explorations that will lead to discoveries

## **Communicator**

Templeton students choose their words effectively, understand their audience and connect with them at the right time and place. They are clear and concise, with excellent listening skills

## **Risk Taker**

Templeton students reach out to new friends, volunteer for unfamiliar activities and step up to leadership positions. They readily move out of their comfort zone and embrace new challenges

## **Knowledgeable**

Templeton students demonstrate a sound knowledge of all curriculum areas. They have a clear understanding of their place in the world, and this informs their thoughts and actions

## **Caring**

Templeton students are responsible citizens who show empathy, kindness, compassion and respect to the needs and feelings of others.

## **Mission**

To lay a FOUNDATION for every child on which all future learning can be built on. To develop a strong and meaningful RELATIONSHIP between children, staff and parents. To maintain high EXPECTATIONS for the

academic development of all children under our care. To create an active and purposeful learning ENVIRONMENT to help children reach their full potential. To MODEL in our students the positive behaviour and values we all believe in. To utilise all aspects of DATA to guide our planning and practice.

## **Statement of Values**

Templeton Primary School recognises the importance of the partnership between schools and parents to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for ensuring inclusive safe and orderly environments for children and young people. We adhere to democratic principles, the rule of law, equal rights for all, freedom of religion, freedom of speech and association, and the values of openness and tolerance.

This Statement of Values sets out our behavioural expectations of all members in this school community, including the Principal, all school staff, parents, students and visitors. It respects the diversity of individuals in our school community and addresses the shared responsibilities of all members in building safe and respectful school communities. Discrimination, sexual and other forms of harassment, bullying, violence, aggression and threatening behaviour are unacceptable and will not be tolerated in this school.

Our Statement of Values acknowledges that parent and school staff are strongly motivated to do their best for every child. Everyone has the right to differing opinions and views and to raise concerns, as long as we do this respectfully as a community working together.

## **Core Values**

### **Respect**

Demonstrates consideration and understanding for parents, teachers, fellow students and the environment

### **Resilience**

Persists and recovers from disappointments and challenges with a mature and positive attitude

### **Integrity**

Demonstrates pride in performance, while positively contributing to our school through actions, words and behaviours

### **Empathy**

Treats others with kindness, understanding and sensitivity

## **Behavioural Expectations**

### **School leaders will:**

- Work collaboratively to create a school environment where respectful and safe conduct is expected of everyone
- Behave in a manner consistent with the standards of our profession and meet core responsibilities to provide inclusive, safe and orderly environments
- Plan, implement and monitor arrangements to ensure the care, safety, security and general wellbeing of all students in attendance at the school is protected
- Identify and support students who are or may be at risk
- Do our best to ensure every child achieves their personal and learning potential
- Work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly
- Respond appropriately when inclusive, safe or orderly behaviour is not demonstrated and implement appropriate interventions and sanctions when required
- Make known to parents the school's communication and complaints procedures

- Ask any person who is acting in an offensive or disorderly way to leave the school grounds Teachers and staff will:
- Model positive behaviour to students consistent with the standards of our profession
- Proactively engage with parents about student outcomes
- Work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly
- Work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- Communicate with the Principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents
- Treat all members of the school community with respect

### **Parents, Carers and Community Members will:**

- Model positive behaviour to other students
- Ensure our child attends school on time, every day the school is open for instruction
- Take an interest in our child's school and learning
- Work with the school to achieve the best outcomes for our child
- Communicate constructively with the school and use expected processes and protocols when raising concerns
- Support school staff to maintain a safe learning environment for all students
- Follow the school's complaints processes if there are complaints
- Treat all school leaders, staff, students and other members of the school community with respect

### **Students will:**

- Model positive behaviour to other students
- Comply with and model school values
- Behave in a safe and responsible manner
- Respect ourselves, other members of the school community and the school environment
- Actively participate in school
- Not disrupt the learning of others and make the most of our educational opportunities

### **Unreasonable Behaviours**

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds. Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
- the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- sending demanding, rude, confronting or threatening letters, emails or text messages
- sexist, racist, homophobic, transphobic or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school. Unreasonable behaviour and/or failure to uphold the

principles of this Statement of Values and School Philosophy may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
  - implementing specific communication protocols
  - written warnings
  - conditions of entry to school grounds or school activities
  - exclusion from school grounds or attendance at school activities
  - reports to Victoria Police
  - legal action
- Inappropriate student behaviour will be managed in accordance with our school's Student Wellbeing and Engagement Policy and Bullying Prevention Policies.

Our Statement of Values and School Philosophy ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

### Policy Review and Approval

Policy last reviewed	April 2025
Approved by	Principal
Next scheduled review date	April 2028