



**TEMPLETON**

MELBOURNE, AUSTRALIA

## Language Program

---



### **Help for non-English speakers.**

If you need help to understand the information in this policy, please contact Xiaomei Lin 98017450

### **RATIONALE**

The ability to use a Language Other Than English (LOTE), to understand and/or move between different cultures is important for full participation in the modern world, especially in the context of increasing globalisation and Australia's cultural diversity.

### **AIMS**

Students will learn to communicate in Chinese Mandarin for different purposes and in different contexts; to extend their social contacts, and have direct access to knowledge, ideas and information written or spoken in this language. Students will develop an understanding of the Chinese culture and the contexts in which the language is used, as well as the shared meanings, values and practices of the Chinese community. Students will develop a simple understanding of the way language works - its structure and the role it plays.

### **IMPLEMENTATION**

The LOTE selected for our school is **Chinese Mandarin**. All students in Grades Prep - 6 at Templeton will study a sequential LOTE course related to the Victorian Curriculum. Learning opportunities will be provided that cater for the individual needs of each student.

This includes extension work for background and non-background students. Student progress in LOTE will be reported in June and December academic reports.

LOTE activities will reflect the topics being studied at school, and are appropriate to individual student ability.

A budget that provides for the needs of the LOTE program will be developed by staff and resourced by School Council.

The LOTE teacher/s are responsible for coordinating the school's LOTE program, including multicultural days and relevant excursions and incursions.

Evaluation This policy will be reviewed as part of the school's three-year review.

**POLICY REVIEW AND APPROVAL**

Policy last reviewed	March 2024
Approved by	Principal
Next scheduled review date	March 2027