

Templeton Times

Term 3 Week 3

28 July 2023

How are you?



Pride in Performance
Respect Resilience Integrity Empathy

Calendar **Term 3**

Coming up....

31st July	Grade 6 at Wantirna College Musical
1st August	Grade 3 Zoo Excursion
2nd August	Prep RACV Safety Incursion Grade 2 Excursion to CERES
3rd August	Grade 5 Incursion – Talk Money
4th August	PEEP Rock Climbing SSS Regional Dance Rehearsal
8th August	EMR Regional AFL Boys & Girls
9th August	Grade 4 Mapping Incursion Grade 5 Chinese Museum Excursion
11th August	District Athletics

Term Dates **2023**

	Start	Finish
Term 1	30 January	6 April
Term 2	24 April	23 June
Term 3	10 July	15 September
Term 4	2 October	20 December



Principal

Rod McKinlay

WELCOME BACK TO TERM 3

What a way to begin the new semester with the wonderful NAPLAN results achieved by our Grade 3 and 5 students. If you haven't done so already, I invite you to go to our website where Mr Crilly has uploaded a snapshot of our overall Grade 3 and Grade 5 results.

As you will see, our overall NAPLAN results are outstanding!

'Like schools' are classified as similar schools with a similar demographic and size. Most of these schools are located in the inner eastern suburbs of Melbourne. They are the schools that we compare our performances against. 'Local schools' are schools that are located close by.

NAPLAN reporting, as many of you will know, has changed this year. The new NAPLAN Bands, Exceeding & Strong, are the new top two bands or levels of achievement and as you will see, in just about all academic areas, over 90% of our students in Grades 3 and 5 fall into one of these two levels!

Congratulations to all our staff who have over the years played their part in supporting our students from Prep through to Grade 5. It is the synergetic effect of everything we do at Templeton that allows us to achieve these results.

To parents, well done on the tremendous support you have provided to both our students and our school.

But of course, to our Grade 3 and Grade 5 students, well done on achieving these outstanding results!

Individual reports were sent home last week.

THE IMPACT OF ABSENTEEISM

In Term One, I published an article related to student absenteeism and the affect it has on student learning. I begin this semester with the same article as a way of keeping this issue at the forefront of our minds, particularly, if you are thinking about organising a holiday in the second half of the year.

Templeton is a high performing school which is greatly valued by our school community. We are constantly striving to maintain and improve the standard of education and to provide a positive and engaging culture which supports student learning. One area we are endeavouring to address is the high number of student absences.

Going to school every day is the single most important part of a child's education. Students learn new things at school every day. Research indicates that attendance is an important factor in student achievement. Regular and punctual attendance is one of the most important predictors of academic performance.

The recommendation from the Victorian Government is that students should not have more than five days of unapproved or unexplained days off in a school year. Family holidays should be taken during the designated school holiday period.

Absences due to illness or health issues are unavoidable. When students are ill, they should stay home to recuperate. This also helps to ensure they do not infect other members in the school community.

Listed below are some considerations to keep in mind when your child has time off school for other reasons:

- Teaching and learning continues while a student is away which makes it difficult for them to catch up when they return.
- Some students forget what they learnt before they went away. Then they are faced with revision in addition to the catch up of work or concepts missed.
- Some students never catch up and have gaps in their learning to overcome.
- If the student is already working in support or literacy boost sessions it is even harder for them to catch up.
- Having the opportunity to participate in support or literacy boost sessions is a privilege as there are limited places available. If a student who has this opportunity is away for an extended period another child who could have had that position misses out.
- Many students suffer with anxiety when they return from an extended absence. They don't understand what is happening in their classroom and can see their peers have progressed and are doing things that they aren't able to do.
- At school students are immersed in English. This is vital when learning to read and write in English. Extended time away from the learning environment impacts the students' ability to learn to read and write in English. In fact, students with extended absences who are learning English as an additional language often go backwards.

Please be mindful of the impact of absenteeism if you are thinking of planning a holiday during the school term and the affect it will have on your child/rens learning.

CURRICULUM INITIATIVES @ TEMPLETON

In the last edition of Templeton Times, Mr Aidan Schanssema – Director of Teaching – Numeracy, provided an overview of our maths extension and support programs throughout the school at Templeton.

This week Mrs Andrea Edwards, Assistant Principal, is asking how you are?

Have a great weekend everyone.

Rod McKinlay
Principal

HOW ARE YOU?

How are you? It's a question we ask one another every day when greeting a friend or initiating conversations. More often than not our reply is a flippant "Good thanks," even though we could be reflecting on our overall physical or emotional health as we navigate life and all it brings.

Conversations around mental health are becoming more and more common so what does this mean? Mental health is defined as the state of mental well-being that enables us, as human beings, to cope with the stresses of life, realise our abilities, learn well and work well, and contribute to the community we are part of. Stresses of life come in many shapes and forms and can be frequent or infrequent.

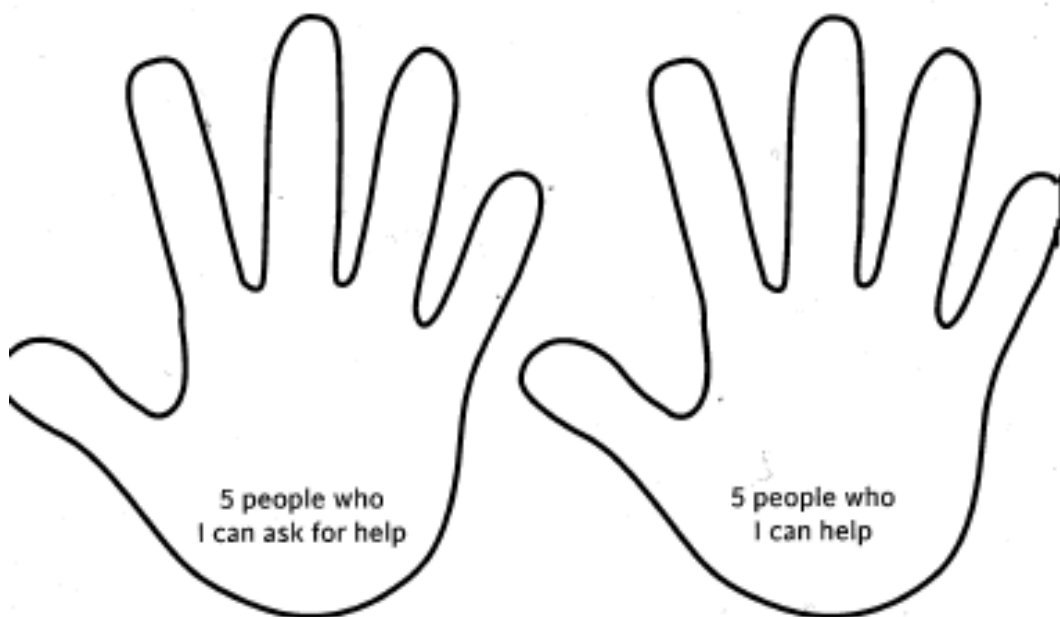
What Do We Really Mean When We Say We are Stressed?

Stressed is a word we use to describe the overall feeling of being worried over a period of time, or the feeling that we should be doing more than we can manage. Sometimes our problems can cause us to feel worried or distressed as we think about what we should do. We can feel stressed when we have a few problems all at once, or when our problems last for a long time.

When we are stressed we may feel different emotions. We can feel angry, frustrated, scared, afraid, anxious, inadequate or overwhelmed. Sometimes this can give us a stomach ache or a headache, we may feel grumpy or teary, or have trouble paying attention at school or work and remembering things. Everyone experiences stress at some time but there are also many different ways that people help themselves when they feel stressed. We call these coping strategies and we all need them when our emotions take over because something feels too hard, something is new and scary or we just have too much to do. Please consider the list below. My favourite coping strategies are the ones I have highlighted.

- Go for a run
- Read a story
- Ride a bike
- Play a game
- Play with friends
- Bounce on the trampoline
- Watch TV
- Make something
- Play an imaginary game
- Read a book
- Help your parent
- Ring your grandparent
- Play a favourite game
- Lie on your bed
- Have a bath or shower
- Eat something delicious
- Listen to some music
- Write about it
- Play sport
- Talk to someone
- Tidy your room or work in the garden
- Draw a picture
- Have a drink of water
- Wash your face
- Take some deep breaths
- Sing a song

It is important to note that differentiating between levels of problems and not catastrophising things help us go about solving stressful situations effectively and decide whether or not to seek assistance. The hands below are a great reminder that we all need a helping hand at times, and that we are all capable of providing a helping hand for others.



Mrs Andrea Edwards – Assistant Principal

Student of the Week

Respect Resilience Integrity Empathy

Prep

- PG Charlotte P for the amazing effort you put into your Maths work this week. Well done.
- PM Melissa S for your excellent work in writing this week. Keep up the great work.
- PS Ayaan S for your excellent recount writing about the Winter school holidays. Well done.
- PV Sean H for your wonderful presentation for Show and Tell this week. Well done.
- PZ Rita H for being a hard working student who always listens beautifully and tries her best.

Year 1

- 1A Annika P for demonstrating an excellent work ethic and kindness. Well done.
- 1F Roman G for being a wonderful friend to all your classmates. We are lucky to have you in 1F!
- 1N Zoe Z for always speaking to the class in a clear and confident manner. Well done.
- 1S Amias S-M for a wonderful start to Term 3. You are a 1S Superstar!
- 1W Naira S you have been working very hard this week. Your Fractions Alien was very creative.

Year 2

- 2A Bavi B for an excellent start to Term 3. You have such a cheery attitude towards school.
- 2F Hillary C for your consistent willingness to be involved in class discussions. Keep it up.
- 2L Aiyana S-M for an amazing start to Term 3. You are really shining. Keep it up.
- 2P Oscar C for an excellent week in Maths. It has been fantastic to see you excel! Well done.

Student of the Week

Respect Resilience Integrity Empathy

Year 3

- 3B Ranielle H for gaining confidence when sharing your ideas with the class. Well done.
- 3G Gabriel G for a fantastic recount about the school holidays. Keep up the great work.
- 3H Tweesha P for listening carefully during teaching time. Keep up the fantastic work!
- 3T Jennifer L for a fantastic start to Term 3. You are a great role model for others. Well done.

Year 4

- 4A Jadee N for being extremely helpful and for getting involved in all class activities. Well done.
- 4M Caitlyn M for starting the new term ready to learn and coming to school with a positive attitude.
- 4N Serena C for a wonderful recount of her school holiday activities. Was a busy and fun holiday!
- 4S Dennis L for always being a kind and considerate classmate. Awesome work Dennis.

Year 5

- 5C Rohan K for your detailed description in writing a procedure this week. Keep it up.
- 5D Ayva Y for always being so kind and offering to help in the classroom whenever possible.
- 5N Alexis J for being attentive in Maths Groups this week. Awesome work Alexis.
- 5S Matteo M for returning to school this term with an excellent attitude towards your learning.

Year 6

- 6C Rikin L for your amazing work during Literature Circles. Great job.
- 6H Archer L for a great start to Term 3. You worked hard all week to complete all tasks. Well done.

BUSINESS WALK



On Monday 17th July, Grade 5 students visited Knox Westfield to participate in a business walk for the term inquiry unit, "How Do Businesses Run?"



Working in groups, students observed displays, compared like stores, marketing, advertising and customer service.

Special thanks to Sue from Adairs for spending her time with Malaika, Alysha, Emma, Arvin, and JK.

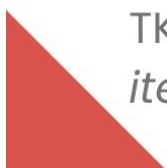


"Amy from Tree of Life was friendly and helped answer our questions."

TK Maxx: "The store places the highest selling items at the front and appeals to all ages."



Ms Marni Cousins, Grade 5C



Program spotlight

Your
OSHC.

Templeton Primary School



Your OSHC by Camp Australia provides enriching experiences for children during term – before school, after school and on pupil free days. At Your OSHC we give children a supportive space to continue their development, build confidence and socialise with their friends.

What's coming up at Your OSHC this week:

24/7/2023 - 28/7/2023

Monday	Tuesday	Wednesday	Thursday	Friday
<p> Creative 4.1</p> <p>Art Club Join our Weekly Art Club! This week we will explore paint and create some wonderful items to take home!</p>	<p> Emotions 4.1</p> <p>Finger Knitting Learn a new old fashioned skill</p>	<p> Creative 4.1</p> <p>Jigsaw Puzzles Decorate your own Jigsaw Puzzle and try it out.</p>	<p> Friendship 1.5</p> <p>Easy Friendship bracelets Easy circular loom wool friendship bracelets</p>	<p> Creative 4.1</p> <p>Tissue Paper Flower Tissue Paper Flowers</p>
<p> Gross Motor 5.4</p> <p>Twister Who can twist their bodies to match the instructions which you spun on the board ?</p>	<p> Fine Motor 3.4</p> <p>Number Soccer As highly requested we will finish the day with a group game of number soccer!</p>	<p> Let's get physical 2.1</p> <p>4 Corners Each corner of the room represents a colour, children dance but when the music stops everyone runs to a corner.</p>	<p> Let's get physical 2.4</p> <p>Octopus tag This game is like stuck in the mud only children remain where they are tagged and use their 'octopus arms' to try and tag</p>	<p> Wellness 3.4</p> <p>Deep breathing & Relax Deep breathing exercises and relaxation techniques for our mental and spiritual wellbeing</p>



Register for Your OSHC

Once registered, you'll be able to easily make and manage your bookings online via our Parent Portal.

Register now



Stop by and say hi!

Please feel free to visit the program with your children to meet the team and see what happens in our great program each school day.



Visit our blog

New articles are added each week for parents and cover various topics to help families.

Visit our blog

To register and book visit www.campastralia.com.au

by Camp Australia



Free
online
event

School refusal

How to look out for early signs and support your young person

When Wednesday 16 August, 2023

Time 7pm - 8.15pm

Location Online via Zoom

Presenter Sonia Prescott,
Clinical & Educational Psychologist

School refusal is a complex situation which is frustrating not only for the young person but also for their families and school staff.

This presentation will outline the circumstances in which school refusal may arise as well as outline a variety of helpful responses to address this important issue.

Register today

Scan the code or visit
www.stickytickets.com.au/03XN4



For more information

Zara Ariarta
zara.ariarta@knox.vic.gov.au
9298 8000

knox



Learn music

here at school

Come and join in the fun of learning to play keyboard, guitar, ukulele, here at Templeton Primary School.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-to-one lessons of up to 30 minutes give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Enrolments are now being accepted for limited places in term 3.

Interested parents should call Nicholas during office hours on 9818 2333 or via email: nicholas@creativemusic.com.au



Creative Music

www.creativemusic.com.au



FREE COME & TRY DAY Summer Softball Season

Sunday 10 September 12-2pm

KILSYTH DIAMOND SOFTBALL



All ages welcome. Equipment supplied if required
Gilbert Park Softball Diamonds, Gilbert Park Dr, Knoxfield
Contact Sarah-lee 042 142 4409

Summer Softball Season

Pre-season starts September – Competition starts October 2023

KILSYTH DIAMOND SOFTBALL



KDSA 22/23 WOMEN D1 CHAMPIONS



New players wanted
Under 12 & Under 15
Open Women
No experience necessary



Junior Training Wednesday 5-6pm / Senior training Wednesday 6.30pm
Location: Softball Diamonds, Gilbert Park, Knoxfield
Contact Sarah-lee 042 142 4409 / Bree 042 159 5847
KilsythDiamondSoftball@gmail.com

OFFICIAL



Bluebirds Softball and Kilsyth Diamond Softball presents:



2023 HOME RUN HEROES

Ages 5-9 y o
9.30-10.15am



Ages 10-14 y o
10.30-11.30am



SUNDAY

30/7/23-10/9/23

(no session 3/9/23)

6 week program new members \$55

*Returning club heroes \$50
Optional Glove & Ball \$40

LOCATION – Knox Softball
Diamonds
Gilbert Park, Gilbert Park
Dr, Knoxfield.

CONTACT

Sarah-lee 0421 424 409

KilsythDiamondSoftball@gmail.com

Tegan 0416 576 277

tegan.holt@bluebirds.org.au



Wantirna Little Athletics Club

Affiliated with the Knox Little Athletics Centre



Little Athletics caters for children from ages 5 to 16 and includes sprints, middle-distance running, walks, hurdles, throws and jumps.

2023/24 SUMMER TRACK & FIELD

SEASON STARTS 9 SEPTEMBER 2023

Season – September 2023 until March 2024

Registrations Open Mid August

Registration Fee \$215 - includes Summer Track and Field and Winter Cross Country and weekly coaching at Knox LAC

Discount for new members - club singlet \$10

Location: Knox Athletics Track
Bunjil Way, Knoxfield

**WANT TO
KEEP FIT
OVER
SUMMER**

For more information:

- Website: Knox Little Athletics – www.klac23.org.au
- Facebook: www.facebook.com/wantirnalac
- Email: wantirna@klac23.org.au
- Phone: David Kearsley, President on 0412 669 099

Come and Play- Templeton Netball Club NetSetGo Starts on Friday 22nd July
- Please contact Anne on tnsecretary1@gmail.com for more information

