

CURRICULUM

POLICY

The term 'curriculum' encompasses all the programmes and manner of organisation that the school uses for student learning.

Rationale:

- Templeton Primary School strives to provide students with a sequential and challenging curriculum that maximises opportunities for children to reach their potential.

Aims:

- To continue to improve student learning across all subject areas and year levels in a manner consistent with departmental requirements and locally identified needs.
- To promote skills, values and knowledge that will make the students life-long learners and valuable citizens.
- To continue to improve teaching skills to achieve best practice through collegiate support, the Principles of Learning and Teaching (PoLT), e5 and all available curriculum documentation.

Implementation:

- To utilise the AusVELS for core teaching, including the development and implementation of sequential based units.
- To implement explicit teaching opportunities founded on the philosophies and findings of Early Years Numeracy, Early Years Literacy, Middle Years Numeracy, Middle Years Literacy and Fluid Rotations.
- To support the continuation and introduction of DE&T initiatives (for example, PoLT and e5) by offering professional development opportunities, collegiate support and professional dialogue sessions at whole-staff and or area meetings.
- All staff will work in teams in the development and implementation of the curriculum. Teams may consist of teachers from the same AusVELS level or across the entire school, for example, members of the Science Committee and Management.
- The Curriculum Policy will be used in conjunction with departmental Assessment and Reporting Guidelines and the school's Assessment Policy.
- Student achievements will be measured and reported to students, parents, DET and the wider community against AusVELS achievement levels.
- All staff will participate in the collection and analysis of student achievement data and have input into the school's decisions resulting from this interpretation.

School Council will provide adequate resources for curriculum implementation and Professional Development through the annual Program Budget.

Evaluation:

- This policy will be reviewed annually as part of the school's three-year review cycle.

Reference: <http://www.education.vic.gov.au/studentlearning/teachingprinciples>
<http://www.education.vic.gov.au/studentlearning>
<http://www.education.vic.gov.au/studentlearning/assessment/preptoyear10>

This policy was last ratified by School Council in....

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