

BEHAVIOUR MANAGEMENT POLICY

Rationale:

- Templeton Primary School Is committed to collaboratively implementing a fair and just behaviour management approach.
- The school will promote respectful and appropriate behaviour through the curriculum. This will include pro-social values and behaviour to enable students to acquire knowledge and skills, value diversity and build a culture of learning, community and appropriate and respectful behaviour.
- Templeton Primary School will promote active student participation and provide students with a sense of ownership of their environment.
- The school will have processes in place to identify and respond to individual students who require additional assistance and support.

Aims:

- To provide a clear and just behaviour management approach to a range of behavioural issues
- To ensure that all teachers assume responsibility and implement consistent and fair behaviour management strategies
- To develop positive social behaviours and skills in problem solving and conflict resolution
- To train staff to be skilled and proactive in the management of behavioural issues
- To ensure that the processes and behaviour management processes are clear to all
- To help children identify bullying behaviour, including cyber bullying and respond appropriately
- The school will establish social/emotional and educational support for vulnerable students and monitor and evaluate progress.

Implementation:

- **Identify Students with behavioural issues:**
- We recognise that some students, as a group or as individuals may need extra social, emotional or behavioural support.
- The school will utilise the following information to help identify students with potential behavioural issues:
 - Personal information upon enrolment
 - Academic performance
 - Behaviour observed by teachers
- **Strategies for behavioural issues:**
- Measures may be used as part of a staged response to challenging behaviour in combination with other engagement and support strategies to address the range of factors that may have contributed to the student's behaviour

- ***Disciplinary measures that may be applied include:***

- Restorative approach
- Withdrawal from privileges
- Withdrawal from class activities for a specified period
- Detention
- Suspension
- Expulsion
- Discipline will be applied in a way that is proportionate to the behaviour and upholds procedural fairness

Corporal Punishment is prohibited in all Victorian schools. Corporal punishment must NOT be used at the School under any circumstances.

Suspension and expulsion are measures of last resort and may only be applied when the grounds for suspension and expulsion set out in the Engagement and Inclusion Guidance have been met.

Suspension and expulsion can only be approved by the Principal and our school will follow the processes for applying these disciplinary measures set out in the Student Engagement and Inclusion Guidance.

- Information on grounds and processes for suspension and expulsion that our school will follow are available here:
- <http://www.education.vic.gov.au/school/principals/participation/Pages/discipline.aspx>

The school will take a pro-active approach to behaviour management issues by:

- Running of our Values Program in classrooms and is explicit to our community
- Model and display respectful behaviour
- Continue to provide lunchtime activities to promote engagement of students at lunchtime
- School Chaplain for student support
- Set clear behaviour expectations for all new incoming students
- Have a clear school-to-home and home-to-school communication
- Promote regular attendance at school
- School's visiting psychologist

Evaluation:

- This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council in...

July 2016