

STUDENT WELFARE

POLICY

Rationale:

- Templeton Primary School promotes a healthy, supportive and secure environment for all children and fosters student resilience and coping skills.
- Students are responsible for their own behaviour and the impact it has on others.
- Student welfare is a shared responsibility between the school, home and the community.

Aims:

- To provide successful experiences for all children where they feel safe and secure in a supportive environment.
- To ensure that children's basic needs are met.
- To develop a sense of belonging and wellbeing.
- To ensure that all teachers assume responsibility for student welfare.
- To develop positive social behaviours and skills in problem solving and conflict resolution.
- To train staff to be skilled and proactive in the management of Student Welfare issues.
- To ensure that the processes and protocols that support Student Welfare are clear and well known.
- To help children identify bullying behaviour, including cyber bullying and respond appropriately.

Implementation:

- The school will appoint a staff member who will coordinate Student Welfare across the school.
- The Restorative Practice philosophy in conjunction with the Values Program and the Student Code of Conduct will underpin the school's welfare program.
- When anti-social behaviour or conflict occurs, Restorative Practices will first be employed to work through the issue to repair the harm and to rebuild the relationship. In some cases other measures will need to be followed.
- The school will endeavour to implement and maintain programs such as -
 - Bounce Back, Circle Time, Rock & Water, Revved Up and M-Power to develop resilience and social/relationship skills
 - Drug Education
 - Life Education and Family Life (Human Development)
 - C.A.Re Program (citizenship)
 - Cyber safety awareness seminars for students and parents
 - Grade Buddies
 - Student of the Week Awards
 - Transition Programs (Prep and Year 6)
 - PALS Program (Peer Activity Leaders)

The school will provide the following support structures -

- Monitoring of, and responding to, protracted student absences
 - Monitoring of late arrivals, early drop offs, inadequate provision of food, personal hygiene and other welfare issues
 - Protocol for Mandatory Reporting
 - School Chaplain
 - Critical Incident training
 - Medical register process identifying students at risk from anaphylactic shock, asthma, diabetes and other significant health risks
 - Trained First Aid Officer
-
- The school can link students and parents with DET support staff and outside services, including:
 - Psychologist for psychological and behavioural assessment
 - Department of Human Services case managers and support workers
 - Social workers to provide family or individual assistance
 - Local parent support groups
 - State Schools Relief
 - C.A.S.A. [Centre Against Sexual Assault]
 - Knox Council
 - Knox Community Health Centre
 - Dental Van Service
 - School Nurse
 - The school will endeavour to cater for children identified with specific welfare issues by creating support groups and developing appropriate individual programs.
 - The school will collect and analyse data relating to student absences, accidents and school-connectedness (from Student Survey) and respond accordingly.

Evaluation:

A review will be conducted by the Education Committee in consultation with the Values and Restorative Practices Committee and report to the School Council as part of the School's review cycle.

This policy was last ratified by School Council in....

July 2016