PRINCIPAL’S DESK:

Templeton School Values
I have attached a copy of the School Values that have been approved by the School Council and now appear on our website.

I ask that all parents become familiar with each of the categories—Principal, Teachers, Parents and Students. These values and practices are central to the on-going operation of Templeton Primary School.

Statement of Values
Templeton Primary School recognises the importance of the partnership between schools and parents to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, ensuring inclusive, safe and orderly environments for children and young people.

The Statement of Values sets out our behavioural expectations of all members in this school community, including the principal, all school staff, parents, students and visitors. It respects the diversity of individuals in our school community and addresses the shared responsibilities of all members in building safe and respectful school communities.

Discrimination, sexual and other forms of harassment, bullying, violence, aggression and threatening behaviour are unacceptable and will not be tolerated in this school.

DATES TO REMEMBER:

Monday 21st March  
Yr 3—6 Templeton Athletics Day

Thursday 24th March  
Prep—2 Junior Athletics Day  
End of Term 1—Finish 2.30pm

Friday 25th March  
Good Friday

Monday 11th April  
Term 2 Start

Tuesday 12th April  
Yr 2 & 4 Swimming
Our Statement of Values acknowledges that parents and school staff are strongly motivated to do their best for every child. Everyone has the right to differing opinions and views and to raise concerns, as long as we do this respectfully as a community working together.

Responsibilities

As Principals and School Leaders, we will:

- Work collaboratively to create a school environment where respectful and safe conduct is expected of everyone.
- Behave in a manner consistent with the standards of our profession and meet core responsibilities to provide inclusive, safe and orderly environments.
- Plan, implement and monitor arrangements to ensure the care, safety, security and general wellbeing of all students in attendance at the school is protected.
- Identify and support students who are or may be at risk.
- Do our best to ensure every child achieves their personal and learning potential.
- Work with parents to understand their child’s needs and, where necessary, adapt the learning environment accordingly.
- Respond appropriately when inclusive, safe or orderly behaviour is not demonstrated and implement appropriate interventions and sanctions when required.
- Make known to parents the schools communications and complaints procedures.
- Ask any person who is acting in an offensive or disorderly way to leave the school grounds.

As Teachers and all Non-Teaching Staff, we will:

- Model positive behaviour to students consistent with the standards of our profession.
- Proactively engage with parents about students outcomes.
- Work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly.
- Work collaboratively with the parents to improve learning and wellbeing outcomes for students with additional needs.
- Communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents.
- Treat all members of the school community with respect.

As Parents, we will:

- Model positive behaviour to our child.
- Ensure our child attends school on time, every day the school is open for instruction.
PRINCIPAL’S DESK:

• Take an interest in our child’s school and learning.
• Work with the school to achieve the best outcomes for our child.
• Communicate constructively with the school and use expected processes and protocols when raising concerns.
• Support school staff to maintain a safe learning environment for all students.
• Follow the school’s complaint process if there are complaints.
• Treat all school leaders, staff, students, and other members of the school community with respect.

As Students, we will:

• Model positive behaviour to other students.
• Comply with and model school values.
• Behave in a safe and responsible manner.
• Respect ourselves, other members of the school community and the school environment.
• Actively participate in school.
• Not disrupt the learning of others and make the most of our educational opportunities.

School Fees

All school fees are due and payable by Thursday 24th March. Those families that have not as yet finalised their account or have not entered into a progressive payment plan, it would be appreciated if you could attend to this matter.

Vale Mr Peter Hunt

On behalf of all the staff and School Council at Templeton I would like to extend my sincere condolences to Josh Hunt and his family on the tragic passing of his father last weekend. Our thoughts and prayers are with you.

Early Finish

Just a reminder that children will be dismissed at 2.30pm next Thursday 24th March. Term 2 will resume on Monday 11th April, 2016. Wishing all our Templeton families a safe and happy Easter break.

Les Boag—Principal
Casey B, PS—for always trying your best at school. Keep up the great work Casey!
Naaviya P, PW—for her wonderful “Show and Tell” this week. You were confident and used a loud voice to tell the class about your beautiful mask. Well done, Naaviya!
Nathan H, PG—for listening carefully, answering questions and working beautifully at all times. Keep up the magnificent work, Nathan!
MJ T, PL—for being a kind, caring and polite class member. You are a delight to have in Prep L. Well done MJ!
Jack N, PG—for being a hard working student who always listens beautifully and tries his best. Keep it up, Jack!
Annabelle B, 1F—for asking some great questions yesterday on our excursion to Como House and for your fabulous listening skills. Well done!
Miguel P, 1H—for being an enthusiastic learner at our excursion to Como House! You were a great ballroom dancer and clue detective!
Zac J, 2M—for trying so hard to do his very, very best. What a wonderful effort with all your work this week. Congratulations!
Ava H, 2N—for the animated way she presented her free choice Show and Tell this week. We loved the expression you used when showing and telling us all about how to use your Calisthenics rods and clubs.
Jasmine H, 2W—for bringing in icy-poles, for every child in our grade this week, on the extremely hot Wednesday. Super effort Jasmine!
Isabelle N, 2C—for always trying so hard in class. Fantastic effort, Isabelle!
Amelia S, 2W—for your wonderful “Crazy Hair” design. It included many balloons that kept popping. Great job Mum!
Mason S, 2N—for his great dress up in “olden day” clothes and fantastic behaviour on our excursion to Mont de Lancey this week.
Jayvel S, 2M—for being an honest class member. What an impressive thing you did after our excursion to Mont de Lancey. Well done!
Ishaan S, 3R—for being organised and prepared to give his best effort in all activities.
Eshaan R, 3W—for the great effort your take with presentation of your work. Keep up the great work!
Abby S, 3F—for being brave enough to experiment with a rhetorical question in her persuasive writing this week. Keep up the great work!
Sansita S, 3P—for trying your best in all activities in the classroom. Well done!
Laura S, 3P—for being a conscientious worker in class tasks and homework activities. Keep up the great work! Well done!
Kaitlyn S, 3F—for a fantastic result in yesterday’s Cross Country. Great effort, Kaitlyn!
Matthew L, 3W—for the great persistence an tenacity you show during yesterdays Cross Country race. Congratulations on your great effort!
Vivienne W, 4D—for the excellent way you approach your studies. You are always attentive in class and are a great example of our school oath. Well done!
Lara T, 4S—for her kindness towards others, such as inviting new children into her friendship group.
Pritika P, 4L—for always working to your full potential in the classroom. You work hard to seek feedback in order to improve your learning! Well done, Pritika!
Anni G, 4T—for her excellent recount of her exciting camping trip with her family.
Charlie V, 4S—for always being a happy and cooperative class member with a great smile.
Liam H, 4L—for always showing kindness and respect towards others. We are lucky to have such a positive and thoughtful person like you in our grade!
Mischa D, 4T—for her excellent attitude towards her work and always coming to school with a smile.
Madison J, 5K—you have worked really hard during all activities this week. You are a happy member of 5K, who is always willing to assist in any way possible. Well done Madison!
Olivia N, 5S—for working so hard in class this week!. You are putting 100% into everything you do and your efforts are commendable.
Joshua T, 5M—for always possessing a positive attitude towards all classroom activities. Well done, Josh!
Luke W, 5G—for showing kindness to others. It was great to hear that you helped someone who was in need. Keep up the great work!
Claire L, 5K—your work is always completed to the highest standard. You continually apply yourself to any challenge that is given to you and persist when things do not go to plan. Fantastic effort Claire!

Kyle C, 5G—for sharing with the class your family war medals. Everyone really enjoyed listening to the stories that have been passed down to you. Thank you for bringing them in.

Sammy K, 5M—for the positive attitude you display towards all classroom activities and the wonderful sense of humour you share with myself and the class. Sammy, you are always making us laugh and put a smile on our faces everyday. Keep it up!

Tongfei L, 5S—for approaching all tasks in a positive and confident way. It is great to see you taking risks in your learning Tongfei and not being afraid to make mistakes.

Ethan H, 6P—for being a dedicated and hard working student. You listen carefully to instructions and ask valuable questions to broaden your knowledge of classroom topics. Well done!

Madison S, 6D—for showing maturity in all aspects of school. You are super organised and always responsible for your learning. You are a wonderful role model to all Madison. Keep it up!

Sophie V, 6E—for the efficient and diligent manner in which you complete all tasks.

Mia K, 6J—for being a responsible, trustworthy, polite and friendly student. Your sarcastic sense of humour and ability to wallop a football fits in well with my mantra of having fun while having a kick!

Dylan W, 6P—for displaying a positive attitude towards all school work and activities. You always try your best and should be proud of all your achievements!

Blake D, 6D—for being an outstanding member of our school community. As School Captain, you are an exceptional role model for those around you. Your love of learning and sport, combined with your wonderful leadership skills make you an all round superstar. Well done Blake.

MUSSOP AWARDS

Riley S, 1H—you have great organisational skills that help you to be prepared for daily tasks and activities. Well done Riley!

Emily S, 2C—for being well organised and ready to start work.

Jessie X, 2N—for always unpacking her bag quickly and being one of the first on the floor to be ready for work. Great organisation.

Sachini K, 2M—for being such a super organised student. You are always well prepared when completing classroom tasks. Congratulations.

Yiran W, 3P—for your organisation in all class tasks and homework activities.

Ruby H, 3F—for being organised and you always maintain a tidy workspace, ensuring that any unnecessary belongings are packed away neatly. Great work!

Teagan W, 3R—for being a student who is always organised and willing to give everything a go.

Andy C, 4S—for always completing work in the set time to a high standard as he follows instructions carefully, begins tasks quickly and easily locates his work materials.

Connor W, 4T—for being quick to organize his belongings each morning and handing in notices without reminders.

Thomas P, 4L—for workspace is always neat and tidy and you manage your time in the classroom well, completing tasks within the set time.

Lily L, 5M—for being organised. The way you have used your diary to help you plan and complete your homework tasks this week has been outstanding!

Caitlyn S, 5S—for always being organised and ready to learn each and every day. Your diary is amazing! Well done, Caitlyn.

Thalia R, 6E—in recognition for your effective goal setting to complete set tasks. We cant wait to see the results of your finished project on Cambodia!

Caitlin P, 6J—for being supremely organised and efficient with her time. Your work ethic and time management skills are impeccable. I could definitely learn a thing or two or more from you.
The 20th Templeton Primary School Family Technology Challenge

As part of EDUCATION OPEN NIGHT, parents and children are invited to combine their creative and technical genius to complete a solution to the following challenge:

*Design and make a car using a large carrot or parsnip.*

**Materials:** Use a carrot or parsnip for the body of the car.
- The vehicle can have 3, 4 or more wheels.
- Try to use mostly recycled materials for the wheels and axles.

**Hint:** You may need to refrigerate your car before Open Night or be prepared to make a second one if the first one starts to spoil. You may eat your car after the challenge!

**Process:**
- A well designed vehicle should travel fast and straight and the wheels should not fall off at any stage.
- Please put your name and grade somewhere on the vehicle so we know who made it.
- You will demonstrate your car on the morning of Thursday, 26th May 2016 and then again that evening.
- We will measure how far the carrot car has travelled - down a ramp and along the Art Room's uncarpeted floor.
- Any questions about the challenge can be directed to Mrs. Jelley or Mrs. Moore.

Please deliver your vehicle to the Art Room before 9am on Thursday, 26th May. We look forward to seeing your AMAZING designs.
EASTER RAFFLE

Thank you to all our Templeton families who have kindly donated Easter goodies for our beautiful hampers. We are still accepting items up until Wednesday 23rd March.

Raffle tickets are $1.00 each or 3 for $2.00.

Donations can be left at the school office and the raffle will be drawn on Thursday 24th March.

Mrs Barbara Peel—Assistant Principal

---

CRAZY HAIR FREE DRESS DAY

Thank you to all children and staff who took part in our Crazy Hair Free Dress day supporting the Leukaemia Foundation. We raised over $700 dollars! What a fantastic effort from our Templeton children and staff who put on their crazy hair for the day!

Thank you from the Templeton Student Council.
Knox Youth Services Presents:

DJ Workshop Series April 2016

Do you want to get a feel for what it would be like to be a DJ?

No prior training or experience required ........

This workshop will introduce you to the world of DJing, Mixing Tracks and recording.

All equipment provided

Thursday 7 April 10am-12pm or 1pm-3pm...... 10-14 years
Friday 8 April 10am-12pm or 1pm-3pm......15-18 years

Youth Information Centre, 2 Capitol City Boulevard
Wantirna South, Knox Ozone

The workshops are for young people who live, work, study or have a connection to the City of Knox

IT’S FREE, PLACES ARE LIMITED SO BOOK IN QUICKLY !!

To book contact Knox Youth Services on t: 9298-8000 or e:youth@knox.vic.gov.au

St Mark Dental Clinic

Dental Bulk Billing

children aged 2-17 years.
Eligible with CDBS.

621-623 Boronia Road, Wantirna, 3152
(inside Wantirna Mall Clinic) Tel: 9720 4029