L.O.T.E.
POLICY

Rationale:

- The ability to use a language other than English (LOTE), to understand and/or move between different cultures is important for full participation in the modern world, especially in the context of increasing globalisation and Australia's cultural diversity.

Aims:

- Students will learn to communicate in Chinese Mandarin for different purposes and in different contexts; to extend their social contacts, and have direct access to knowledge, ideas and information written or spoken in this language.
- Students will develop an understanding of the Chinese culture and the contexts in which the language is used, as well as the shared meanings, values and practices of the Chinese community.
- Students will develop a simple understanding of the way language works - its structure and the role it plays.

Implementation:

- The LOTE selected for our school is Chinese Mandarin.
- All students in Grades 3 – 6 at Templeton will study a sequential ‘hands on’ LOTE course based upon the outcomes contained within the AusVELS.
- Learning opportunities will be provided that cater for the individual needs of each student. This includes extension work for background and non-background students.
- Student progress in LOTE will be reported in half and end of year academic reports.
- LOTE activities will reflect the topics being studied at school, and are appropriate to children’s ability.
- A budget that provides for the needs of the LOTE program will be developed by staff and resourced by School Council.
- The LOTE teacher will be allocated the responsibility of coordinating the school’s LOTE program, including multicultural days and relevant excursions and incursions.
- The LOTE teacher will be involved in the planning and conducting of any program associated with our sister school, the Number 1 Primary School of Xi’an and the New Century School in Shanghai.

Evaluation:
This policy will be reviewed as part of the school’s three-year review cycle

This policy was last ratified by School Council in.... July 2016